

	Exemplary (9-10) E	Proficient Grade Level P (8 - 9)	Developing (6-7) D	Beginning (0-5) B	Self - Score	Score
Mathematic Concepts	Complete understanding of the mathematical concepts used to answer the question. Researched multiple options. Represented the data in multiple ways.	Substantial understanding of the mathematical concepts used to solve the problem. Uses an effective strategy. Represented the data in multiple ways.	Some understanding of the mathematical concepts used to answer the question. Did not represent the data in multiple ways.	Limited understanding of the mathematical concepts used to answer the question. Did not represent the data mathematically.		
Big Question	Addressed and answered "the big question". Provided multiple sources of supporting details and examples. Developed conclusions.	Addressed and answered "the big question". Provided one to two sources of supporting details and examples. Developed conclusion.	Answered "the big question". Provided one source of supporting details and examples.	Did not thoroughly answer "the big question". Provided limited sources of supporting details and examples.		
Visual Presentation Design	Presentation design and visuals are clear and add to the understanding of the project. Presentation displays appropriate materials in a very creative manner. Neatness and effort are very evident.	Presentation design and visuals are neat, clear, and easy to understand. Formatting is appropriate.	Presentation and visuals are somewhat difficult to read or understand. Neatness or formatting could be improved.	Presentation design or visuals are difficult to understand, messy, or are not used.		
Oral Presentation	Student is completely prepared and has obviously rehearsed. Shows a full understanding of the topic. Volume is loud enough to be heard.	Student seems pretty prepared but unrehearsed. Shows a good understanding of the topic. Volume is loud enough to be heard most of the time.	The student is somewhat prepared. Shows a good understanding of parts of the topic. Volume is loud enough some of the time.	Student does not seem prepared to present. Does not seem to understand the topic very well. Volume often too soft to be heard by all audience members.		
Participation / Partner Work	Student was an engaged partner, listening to suggestions of others and working cooperatively throughout lesson. All work was shared evenly. Diligent work during class time.	Student was an engaged partner and cooperated with others, but needed prompting to stay on-task. Worked efficiently during class time.	Student was an engaged partner but had trouble listening to others and/or working cooperatively. Used some class time effectively.	Student did not work effectively with others or did not do their portion of the work. Did not use class time effectively.		
Additional Comments:				<b>TOTAL</b>		